



American Society for
Engineering Education
Design in
Engineering Education
Division

MARCH 2019

All the News InDEED NEWSLETTER

2019 ASEE Annual Conference & Exposition

Tampa, FL | June 16-19, 2019

ASEE 2019 Conference Update - Important Deadlines for DEED Authors

- **March 22, 2019** - Blind Paper with Applicable Requested Revisions Upload Deadline (Deadline was extended!)
- **April 8, 2019** - Author Registration Deadline
- **April 29, 2019** - Final Paper Upload Deadline - All blind indicators should be removed - No changes following this date

For a full list of dates, see the [ASEE Author Kit](#) (click to open)

https://www.asee.org/documents/conferences/annual/2019/2019_Authors_Kit.pdf

DEED ESSAY COMPETITIONS:

Student Essay Competition

Calling all students of DEED! As the ultimate stakeholder of design education, we look to you to imagine ... *What role should artificial intelligence play in engineering design education?*

Submit to DEED's Annual 2019 Student Essay Competition! Submissions due April 7, 2019.

Four winning student essay submissions, two from undergraduate students and two from graduate students, will get to present their work as part of part of the ASEE DEED Postcard Poster Session. At the session, the winners will be honored, including the official awarding of \$500 (to offset part of the cost of attending ASEE) and a certificate to each winning submission. More information available here: <http://deed.asee.org/wp-content/uploads/2019/02/DEED-Student-Essay-Competition-2019.pdf>

Design Practitioner Essay Competition

Are you a design practitioner? Or have significant industry design experience? We invite you to submit to this year's parallel essay competition for design practitioners and professors of practice: *What role should artificial intelligence play in engineering design education?* Consider the role in education to better prepare engineering students to enter a workforce that may or may not be adopting artificial intelligence in design activities.

Submit to DEED's 2019 Practitioner-Educator Essay Competition! Submissions due April 7, 2019.

Two winning practitioner-educator essay submissions will get to present their work as part of part of the ASEE DEED Postcard Poster Session. At the session, the winners will be honored, including the official awarding of \$500 (to offset part of the cost of attending ASEE) and a certificate to each winning submission. More information available here: <http://deed.asee.org/wp-content/uploads/2019/02/DEED-Practitioner-Educator-Essay-Competition.pdf>

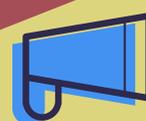
OTHER OPPORTUNITIES:

Faculty Position:

The Joint Department of Biomedical Engineering at UNC and NC State University is seeking passionate educators experienced in biomedical design to help prepare students to identify and engineer innovative solutions for evolving healthcare needs. This is a non-tenure track, Teaching Assistant/Associate Professor role responsible for leading vertically-integrated biomedical engineering design teams through the design process using hands-on studio, classroom, and clinical experiences. Expectations also include working with the JBME design faculty and administration to disseminate and implement novel design pedagogy. For more information please visit: <https://jobs.ncsu.edu/postings/113016>.

Fourth International Symposium on Academic Makerspaces (ISAM 2109):

Held in New Haven, Connecticut on October 16th – 18th, 2019. We invite submissions to the Papers track and the Posters and Videos track. More information is available at <https://isam2019.hemi-makers.org/>. Please contact isam2019@yale.edu with questions.



Get Involved!

NEW



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