ABOUT DEED

WHO WE ARE:
The purpose of DEED is to share knowledge, learning and best-practice experience that improves the quality of engineering design education skills within our community.

2021 ASEE Conference Call for Abstracts

The Design in Engineering Education Division (DEED) invites abstracts for papers to be presented at the 2021 ASEE Annual Conference to be held June 27 - 30, 2021, in Long Beach, California. Abstracts may be submitted on topics related to the role of design in engineering education.

- Abstract Submissions Open - September 8, 2020
- Abstract Submissions Due - October 12, 2020
- Draft Paper (for accepted abstracts) Due - February 8, 2021

The 2021 Conference Authors Kit is available on this link: https://www.asee.org/documents/conferences/annual/2021/2021-Authors-Kit.pdf

Please review the ASEE DEED Paper Guidelines for DEED-specific details related to manuscript submissions. The ASEE DEED Paper Guidelines will be used as a basis for all manuscript reviews. The 2021 ASEE DEED Paper Guidelines will be posted on the DEED website at: http://deed.asee.org/index.php/conference-info/

If you have any questions, please contact DEED Program Chair and Chair-Elect: Beshoy Morkos, bmorkos@uga.edu or Corey Schimpf, schimpf2@buffalo.edu.

Calling all those interested in improving tags and engineers' search for machine learning/data mining research materials!

Please consider participating in a survey geared toward gathering the natural vocabulary used for finding ML concepts. The data will be used to create a mapping between subject tags and user’s natural language for these concepts, in the hopes of improving search and to educate researchers on different search terms for ML techniques.

Please consider taking and sharing the (20 min.) survey.

As a thank you for participating, your email (if you choose to provide one) will be entered into a drawing for a $100 Amazon gift card. Also, all who participate may receive a copy of the concept mappings from this research. https://pitt.co1.qualtrics.com/jfe/form/SV

Ashleigh Faith
University of Pittsburgh